



ASSESSMENT SHEET

for Oceania and Australian Referees

* Assessment Level nominated by the Candidate prior to the match

| | | | | | | | |
|--------------------|--|----------|--------------|------------------------------------|--------------------------|-------------------------------|--------------|
| CANDIDATE | | | | ASSESSMENT LEVEL * (R, N, S, C) | | ASSESSMENT TYPE (Ref/CR/Side) | |
| PLAYER (A) NAME | | RANK | COUNTRY/TEAM | PLAYER (B) NAME | | RANK | COUNTRY/TEAM |
| EVENT | | | ROUND | | VENUE | | |
| DATE | | ASSESSOR | | | ASSESSOR'S REFEREE LEVEL | | |

| INTERFERENCE DECISION | | CODE | OTHER DECISION | | CODE | CONDUCT PENALTY | | CODE | KEY TO INCORRECT DECISIONS | | | | CODE |
|-----------------------|---------|------|----------------|------|-----------------|-----------------|--------|------|-------------------------------------|---|------------|-----|--|
| Stroke | | S | Not Up | | NU | Conduct Warning | | CW | Marginal Difference on Interference | | | | O |
| Yes, Let | | Y | Down | | D | Conduct Stroke | | CS | Incorrect Decision on Interference | | | | / |
| No Let | | N | Out | | O | Conduct Game | | CG | Totally Wrong Decision | | | | X |
| ABBREVIATIONS | | | Good | | G | Conduct Match | | CM | ABBREVIATIONS | | | | |
| R | Referee | A | Assessor | 3/VR | 3-Ref/Video Ref | A/B | Player | I/D | Influential/Difficult decision | | | Cat | Category of Interference (see next line) |
| A | Access | E | Effort | M | Minimal | W | Winner | Sw | Swing | F | Front wall | St | Prevent Stoppages |

| # | R | A | 3/VR | A/B | Score | I/D | Cat | COMMENTS | | | | | Match Start Time |
|-----|---|---|------|-----|-------|-----|-----|----------|--|--|--|--|-------------------|
| 1. | | | | | | | | | | | | | Match Finish Time |
| 2. | | | | | | | | | | | | | Game 1 Score A/B |
| 3. | | | | | | | | | | | | | Game 2 Score A/B |
| 4. | | | | | | | | | | | | | Game 3 Score A/B |
| 5. | | | | | | | | | | | | | Game 4 Score A/B |
| 6. | | | | | | | | | | | | | Game 5 Score A/B |
| 7. | | | | | | | | | | | | | |
| 8. | | | | | | | | | | | | | |
| 9. | | | | | | | | | | | | | |
| 10. | | | | | | | | | | | | | |
| 11. | | | | | | | | | | | | | |
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| 25. | | | | | | | | | | | | | |

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| | | | | | | SUMMARY OF DECISIONS | |
| | | | | | | TOTAL # DECISIONS | |
| | | | | | | TOTAL # INCORRECT DECISIONS | |
| | | | | | | % INCORRECT DECISIONS | |

ASSESSMENT SHEET – SUPPLEMENTARY PAGE

| | | | | | |
|-----------|--|--|----------|------|--|
| CANDIDATE | | | | DATE | |
| PLAYER A | | | PLAYER B | | |

| # | R | A | 3/VR | A/B | Score | I/D | Cat | COMMENTS |
|-----|---|---|------|-----|-------|-----|-----|----------|
| 26. | | | | | | | | |
| 27. | | | | | | | | |
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| 64. | | | | | | | | |
| 65. | | | | | | | | |

ASSESSMENT SHEET – SUPPLEMENTARY PAGE

| | | | | | |
|-----------|--|--|----------|------|--|
| CANDIDATE | | | | DATE | |
| PLAYER A | | | PLAYER B | | |

| # | R | A | 3/VR | A/B | Score | I/D | Cat | COMMENTS |
|------|---|---|------|-----|-------|-----|-----|----------|
| 66. | | | | | | | | |
| 67. | | | | | | | | |
| 68. | | | | | | | | |
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| 101. | | | | | | | | |
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| 103. | | | | | | | | |
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| 105. | | | | | | | | |

RULES INTERPRETATION AND DECISION-MAKING

| CANDIDATE | | | | DATE | |
|---|---|--|--|--|--|
| COMPETENCY | PERFORMED TO OSF RR STANDARD | PERFORMED TO NR STANDARD | PERFORMED TO STATE STANDARD | PERFORMED TO CLUB STANDARD | |
| 1. Know all rules arising in a match | At least 10 Decisions on Competencies 1 (Injury), 3-9, and 11 | | | | |
| | <input type="checkbox"/> No Totally Wrong | <input type="checkbox"/> No more than 1 Totally Wrong | <input type="checkbox"/> No more than 1 Totally Wrong | <input type="checkbox"/> No more than 2 Totally Wrong | |
| 2. Consistency in decision-making | <input type="checkbox"/> No more than 10% Errors | <input type="checkbox"/> No more than 10% Errors | <input type="checkbox"/> No more than 15% Errors | <input type="checkbox"/> No more than 15% Errors | |
| <p>For each of the Interference categories in 3 – 8 below:</p> <p>RR and NR Standard: Easy match: no more than 2 Marginal Differences or 1 Incorrect and no Totally Wrong Regular match: no more than 3 Marginal Differences or 2 Incorrect and no Totally Wrong Hard match: no more than 4 Marginal Differences or 2 Incorrect</p> <p>State Standard: Easy match: no more than 2 Marginal Differences or 1 Incorrect and no Totally Wrong Regular match: no more than 4 Marginal Differences or 2 Incorrect Hard match: no more than 4 Marginal Differences or 3 Incorrect</p> <p>Club Standard: Decisions generally correct</p> | | | | | |
| 3. Make correct decisions on movement to provide access to the ball | | | | | |
| 4. Make correct decisions on effort to get to and play the ball | | | | | |
| 5. Make correct decisions on minimal interference | | | | | |
| 6. Make correct decisions on winning returns | | | | | |
| 7. Make correct decisions on swing interference | | | | | |
| 8. Make correct decisions on front wall interference | | | | | |
| 9. Prevent constant stoppages for lets | | | | | |
| 10. Communicate effectively with players and referees | | | | | |
| 11. Apply Conduct Penalties | | | | | |
| 12. Ensure play is continuous | | | | | |
| 13. Use Refereeing Systems correctly | | | | | |

For further explanation of Standards, refer to Squash Australia Training Program for Squash Referees Appendix 4.

| |
|--|
| <p>ASSESSOR'S COMMENTS (on specific competency elements): _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|--|

| | | | |
|-----------|--|------|--|
| CANDIDATE | | DATE | |
|-----------|--|------|--|

DESCRIPTION OF MATCH

Easy (< 3, I/D decisions) Regular (3-5, I/D decisions) Hard (> 5, I/D decisions)

Winner: _____ Score: _____ Match Length (minutes) _____

REFEREE & ASSESSOR POSITIONING

Referee: Good Reasonable Poor Comment: _____

Assessor: Good Reasonable Poor Comment: _____

SUMMARY ASSESSMENT OF THIS MATCH

| | | | | | | |
|---------------------------------------|-------------------|--------------------------|--------------|--------------------------|-----------------|--------------------------|
| 1. OSF RR Standard: | Exceeded Standard | <input type="checkbox"/> | Met Standard | <input type="checkbox"/> | Not to Standard | <input type="checkbox"/> |
| 2. NR Standard: | Exceeded Standard | <input type="checkbox"/> | Met Standard | <input type="checkbox"/> | Not to Standard | <input type="checkbox"/> |
| 3. State Standard: | Exceeded Standard | <input type="checkbox"/> | Met Standard | <input type="checkbox"/> | Not to Standard | <input type="checkbox"/> |
| 4. Club Standard: | Exceeded Standard | <input type="checkbox"/> | Met Standard | <input type="checkbox"/> | Not to Standard | <input type="checkbox"/> |
| 5. Match was not valid for assessment | | <input type="checkbox"/> | | | | |

Assessors should tick only one box. Accredited referees may only be assessed at or above their current level of accreditation.

ASSESSOR'S SUMMARY (refer to specific strengths and weaknesses of the candidate): _____

Signed (Assessor): _____ Date: _____

The Assessor has discussed with me my performance on this match.

Signed (Candidate): _____ Date: _____

A copy of the Assessment Sheet must be given to the Candidate.